

# OSHA 10-HOUR GENERAL INDUSTRY PUBLIC SAFETY: LAW ENFORCEMENT, CORRECTIONS, SECURITY

From OSHA basics to law enforcement, corrections, and security industry-specific workplace hazards, this course provides foundational knowledge of occupational safety and health standards appropriate for public safety law enforcement, corrections, and security industry careers. Earn your OSHA 10-Hour card quickly and easily and be on your way to a safe and successful career.



**Best-in-Class** Customer Care  
4.8/5 Satisfaction Rating



**+2.8 Million** Trained and Counting



**Industry-Recognized** Lifetime Credential  
Shipped Within Two Business Days



*"OSHA 10-Hour training has taught me essential information and vital skills I need to identify, assess, and successfully manage workplace dangers."*

 **Optimized Learning**    **Study Guides**    **Industry-Tailored Training**

## Benefits and Features

By completing the CareerSafe OSHA 10-Hour training, students will:

- Earn an OSHA 10-Hour card from the U.S. Department of Labor, demonstrating to employers they have received safety training needed in the workplace
- Understand their rights as workers, including employer responsibilities
- Become more employable, gaining a competitive advantage in the job market
- Develop a safety mindset and learn foundational workplace skills



*95% said they would recommend this training to others\**

\*Based on CareerSafe course exit surveys



*Learn more about the CareerSafe OSHA 10-Hour General Industry (Public Safety: Law Enforcement, Corrections, Security) course »*



## COURSE OVERVIEW

CareerSafe's OSHA 10-Hour General Industry (**Public Safety: Law Enforcement, Corrections, Security**) course consists of interactive topics covering safety and health knowledge and procedures relevant to the public safety industry, including LECS industry-specific workplace hazards like illicit substances and motor vehicles.

### Required Topics:

- *Introduction to OSHA*
- *Walking-Working Surfaces*
- *Emergency Action Plans and Fire Protection*
- *Avoiding Electrocutation Hazards*
- *Personal Protective Equipment (PPE)*
- *Hazard Communication*
- *Bloodborne Pathogens*
- *Ergonomics*
- *Materials Handling, Storage, Use, and Disposal*
- *Industrial Hygiene*
- *Safe Driving Practices*
- *Preventing Workplace Violence*
- *Law Enforcement, Corrections, and Security-Specific Hazards*

### Supplemental Topics:

- *Caught-In or -Between Hazards*
- *Infection Control (EMS)*

---

### Introduction to OSHA (60 minutes)

The Introduction to OSHA portion of the course lays the foundation for OSHA basics in the workplace, including the importance of OSHA in providing a safe and healthy workplace. Students will learn:

- *Workers' rights and employer responsibilities*
- *How to utilize helpful worker safety and health resources*
- *OSHA procedures like inspections and violation reporting*

---

### Walking-Working Surfaces (60 minutes)

Walking-Working Surface standards are aimed at preventing slips, trips, and falls in the workplace. In this course topic, students will learn to:

- *Identify walking and working surface hazards in the workplace*
- *Utilize best practices for eliminating or controlling walking and working surface hazards*
- *Recognize employer requirements for protecting workers from walking and working surface hazards*

---

### Emergency Action Plans and Fire Protection (60 minutes)

Emergency Action Plans (EAPs) and Fire Prevention Plans (FPPs) help employees and employers alike be prepared for any situation. In this topic, students will learn:

- *Benefits and elements of EAPs and FPPs*
- *Conditions under which actions like evacuation or shelter-in-place may be necessary, including characteristics of an effective emergency escape route*
- *The five types of fire extinguishers, including the types of fires each can extinguish, and proper maintenance of portable fire extinguishers*

---

### Avoiding Electrocutation Hazards (60 minutes)

Electricity is a serious workplace hazard. In this course topic, students will learn to:

- *Identify and describe major electrocutation hazards*
- *Protect themselves from electrocutation*
- *Understand employer requirements for protecting workers from electrocutation hazards*

---

## Personal Protective Equipment (PPE) (60 minutes)

The Personal Protective Equipment (PPE) topic of this course provides workers with the knowledge they need to ensure they have the proper equipment to protect themselves from common workplace hazards. Students will learn to:

- *Identify when face and head protection should be used*
- *Understand which types of hand and foot protection should be used in specific situations*
- *Recognize the differences between respirator types*
- *Identify the differences between full-body protection levels*

---

## Hazard Communication (60 minutes)

A Hazard Communication plan is an essential part of a safe workplace. In this topic, students will learn:

- *Employer's responsibilities under the Hazard Communication Standard (HCS), including training requirements and components of a Hazard Communication program*
- *Requirements of the different types of Hazard Communication labels*
- *Locations of pertinent information about chemicals on labels, including other forms of hazard communication, to ensure "right to understanding" provisions of Global Harmonizing System (GHS) requirements*

---

## Bloodborne Pathogens (30 minutes)

In some workplaces, employees may be exposed to bloodborne pathogens. This course topic provides the critical knowledge and skills workers need to protect themselves from these hazards in the workplace. Students will learn:

- *OSHA requirements pertaining to bloodborne pathogens*
- *Potential routes of exposure from bloodborne pathogens*
- *Risks associated with Human Immunodeficiency Virus (HIV), Hepatitis B, and Hepatitis C viruses*
- *Methods of preventing pathogen transmission and managing occupational exposures*
- *Methods for safe disposal of sharps*
- *Steps to take in the event of exposure to a potential bloodborne pathogen*

---

## Ergonomics (30 minutes)

Awareness of Ergonomics-specific hazards is an important component of overall employee safety and wellness. In this topic, students will learn to:

- *Recognize risk factors associated with work-related musculoskeletal disorders (MSD)s, including ergonomic control methods for eliminating and reducing MSDs*
- *Identify good posture*
- *Describe safe lifting techniques*

---

## Materials Handling, Storage, Use, and Disposal (30 minutes)

This course topic provides workers with the knowledge and skills they need for handling, storing, using, and disposing of materials in the workplace. Students will learn to:

- *Identify types of material handling equipment and describe hazards associated with material handling activities (e.g., storage, use, and disposal)*
- *Prevent hazards associated with material handling equipment*
- *Recognize employer requirements for protecting workers from material handling hazards*

---

### Industrial Hygiene (30 minutes)

Industrial Hygiene in the workplace focuses on anticipation, recognition, evaluation, and control of environmental factors or stressors that impact workplace health. In this topic, students will learn strategies for controlling:

- *Chemical Hazards*
  - *Biological Hazards*
  - *Physical Hazards*
  - *Ergonomic Hazards*
- 

### Safe Driving Practices (30 minutes)

For those who operate vehicles on the job, safe driving skills are an essential part of workplace safety. The Safe Driving Practices topic will teach students to:

- *Identify risk factors for drivers and understand risks associated with having passengers*
  - *Define and provide examples and/or causes of distracted driving*
  - *Protect themselves while driving on the job, including recognizing actions employers should take to keep employees safe while driving*
- 

### Preventing Workplace Violence (30 minutes)

Acts of workplace violence are a leading cause of fatal occupational injuries in the U.S. The Preventing Workplace Violence course topic defines this hazard and gives students the knowledge and skills they need to:

- *Recognize risks for workplace violence*
  - *Identify and utilize workplace violence prevention strategies*
  - *Protect themselves from violence in the workplace*
- 

### Law Enforcement, Corrections, and Security-Specific Hazards (60 minutes)

Law enforcement, corrections, and security professionals encounter several hazards unique and specific to their industry. This course topic provides workers with the knowledge and strategies they need for managing those hazards. Students will learn to:

- *Recognize chemical and biological hazards commonly encountered in the law enforcement, corrections, and security fields*
- *Understand methods for protecting against controlled substances and communicable diseases*
- *Identify the major hazards surrounding motor vehicles in the law enforcement, corrections, and security fields, including methods of protecting themselves from those hazards*
- *Recognize the impact of wellness and mental health on the law enforcement, corrections, and security fields and identify practical ways to initiate and continue healthy habits*
- *Identify ergonomic hazards specific to the law enforcement, corrections, and security fields*
- *Understand conflict resolution and anger management strategies for law enforcement, corrections, and security personnel*
- *Recognize the hazards associated with restraints and firearms*

## Supplemental Topics

CareerSafe includes optional topics in the **OSHA 10-Hour General Industry (Public Safety: Law Enforcement, Corrections, Security)** course which are available alongside the required topics. While these supplemental topics are not necessary to complete the course and earn an OSHA 10-Hour card, students may learn valuable information for protecting themselves from additional hazards in the workplace.

### Caught-In or -Between Hazards (30 minutes)

Workers often encounter hazards in which they (or a part of their bodies) could become caught-in or -between objects. The Caught-In or -Between Hazards topic of this course will teach students to:

- *Identify and describe common caught-in or -between hazards*
- *Protect themselves from caught-in or -between hazards*
- *Recognize employer requirements for protecting workers from caught-in or -between hazards*

### Infection Control (EMS) (30 minutes)

Workers in the public safety industry are sometimes responsible for infection control. In this course topic, students will learn to:

- *Define microorganisms*
- *Understand the chain of infection and modes of transmission for healthcare-associated infections*
- *Control the spread of healthcare-associated infections through the safe handling of potentially contaminated equipment or surfaces*

## COURSE COMPLETION AND CREDENTIALS

A Final Assessment at the end of a 10-Hour credential course can feel overwhelming. That's why CareerSafe sets students up for success each step of the way through course completion. Along with making course content engaging for better recall, we include brief assessments at the end of each topic which must be completed before the topic can be marked as complete. These topic assessments help students review knowledge incrementally.

Once all topics have been viewed and the corresponding assessments are passed, there is a comprehensive Final Assessment for the course. CareerSafe provides students with three attempts to pass the Final Assessment with a 70% or higher. Additionally, if a student does not pass the Final Assessment within those initial three attempts, they are given one course reset which they can use to restart the course (including all assessments).

**OSHA 10-Hour General Industry Cards** are mailed within two business days of course completion, with a printable certificate available to students immediately.